

RTI and Socio-Economically Disadvantage Students



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Reviews

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(Dr. Florian Runte)

RTI AND SOCIO-ECONOMICALLY DISADVANTAGE STUDENTS



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National Professional Resources (NPR), 2013. Other. Book Condition: New. In this six-page (tri-fold) laminated guide, Dr. Angel Barrett provides a range of evidence-based Tier 1 and Tier 2 Response To Intervention (RTI) strategies that are targeted to address the educational needs of students who are socio-economically disadvantaged. It identifies the greatest challenges these student face, which include Lack of prior background knowledge and experience Language deficits, especially in vocabulary and linguistic patterns Lack of prior success in school Specific strategies are provided for overcoming each of these challenges and for improving access to the core curriculum. These include backwards lesson planning, pre-teaching, modeling strategies and reasoning aloud, guiding questions, choral reading, and sentence frames. The guide addresses the impact of the Common Core State Standards on students who are socio-economically disadvantaged, including the likelihood that scaffolding will be needed to narrow the proficiency gap, especially in English Language Arts (ELA). It includes an at-risk flowchart that identifies when and how to provide supports to help students with ELA skills such as reading fluency and comprehension and mathematics skills such as computation and problem-solving. Interventions specifically targeting language development in English Language Learners are included as well. Dr. Barrett draws from her extensive experience working with socio-economically disadvantaged youth as a teacher and principal to offers tips for creating a college and career-ready environment and involving parents. 6 pages. 2013.



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